

Paddock
Elementary
Learning Packet

1st Grade

Day One

English-Language Arts

- ☐ Phonics practice: Read and illustrate a_e words within a story
- ☐ Reading passage: *Will You Push or Pull* with comprehension questions
- ☐ Writing prompt: Favorite food

Math

- ☐ Complete 8.4 Reteach Sheet (directions are at the bottom of the page)
- ☐ Complete 10.1 Reteach Sheet (directions are at the bottom of the page)

Science

- ☐ Read Sounds with Drums book

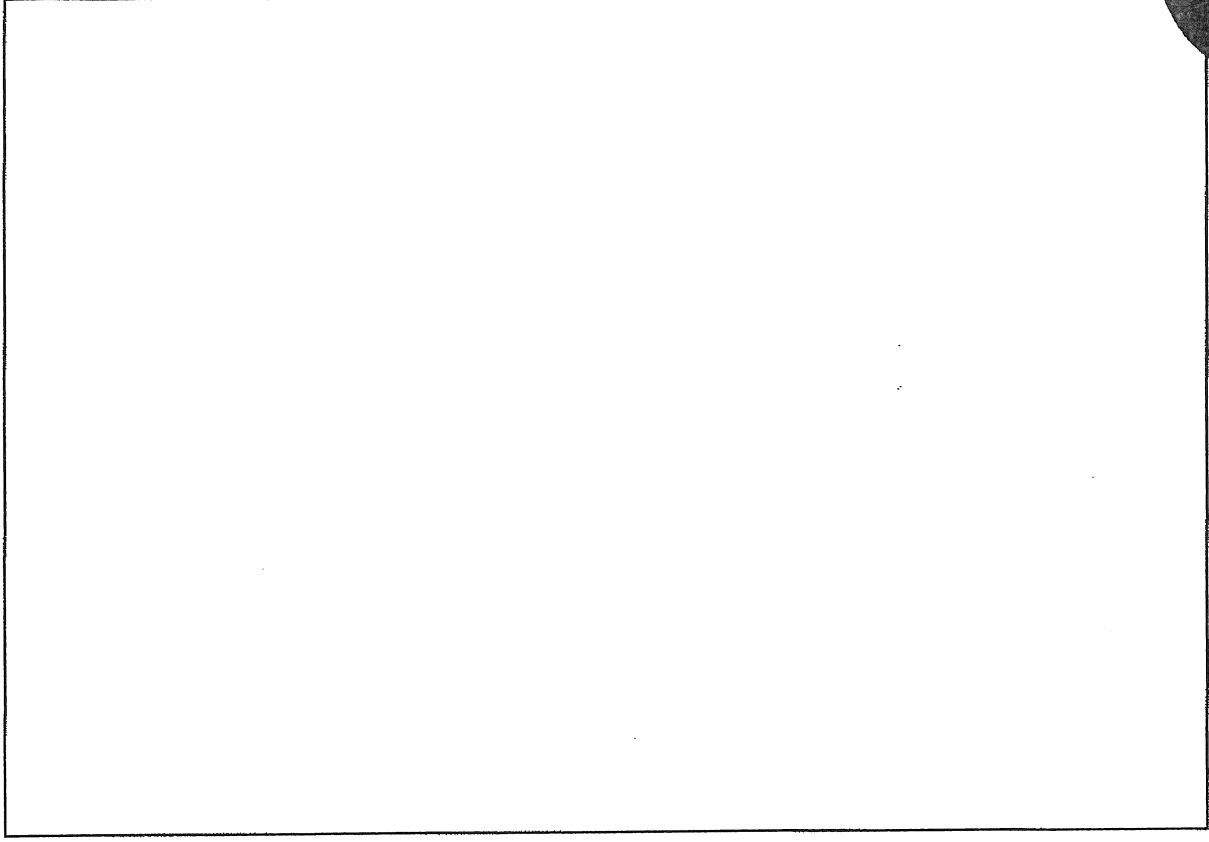
READ & illustrate

Name: _____

Read the passage and circle all the words with long vowel a and silent e.

Then illustrate what is happening in the story.

Dave was going to the big game.
On his way there he wanted a
cape with the team name on the
back. He stopped at the store and
saw that the cape was on sale!
He bought a purple cape. It was
the same color as grapes! He was
a bit late to the game, but when
he got there he waved his cape
and yelled his team's name as
loud as he could!



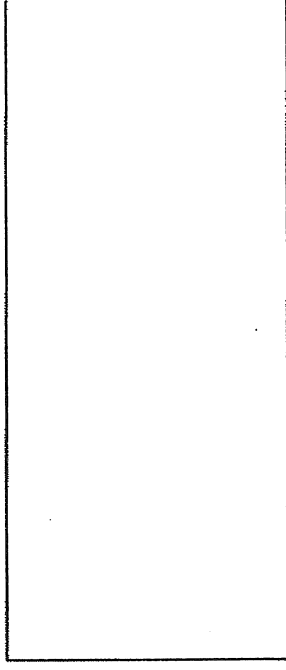
READ & illustrate

Name: _____

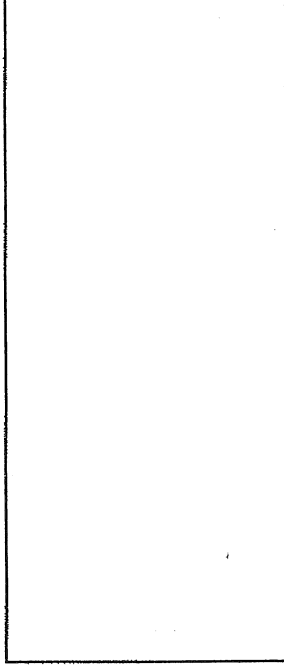
Read each sentence and circle all the words with long vowel a and silent e.

Then illustrate the sentence in the box next to it.

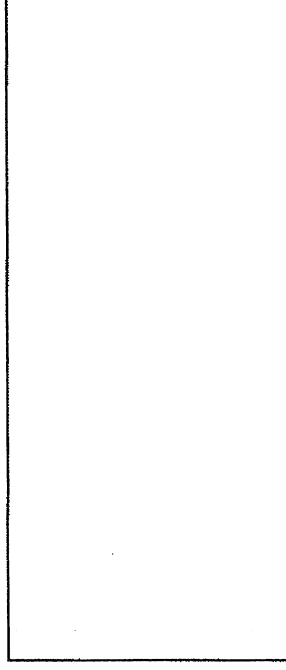
1. Ryan's face was red and sweaty at the end of the race.



2. My mom baked a really tall cake with candy canes all over it.

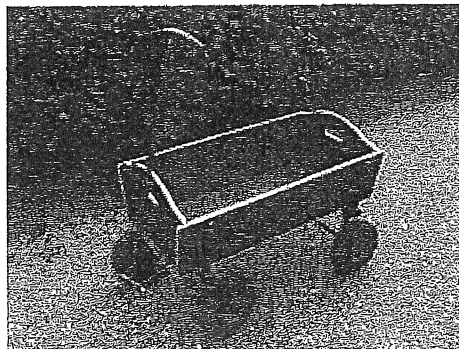


3. I love the page where the lion's mane is all tangled in blue bows.



Will You Push or Pull?

by ReadWorks



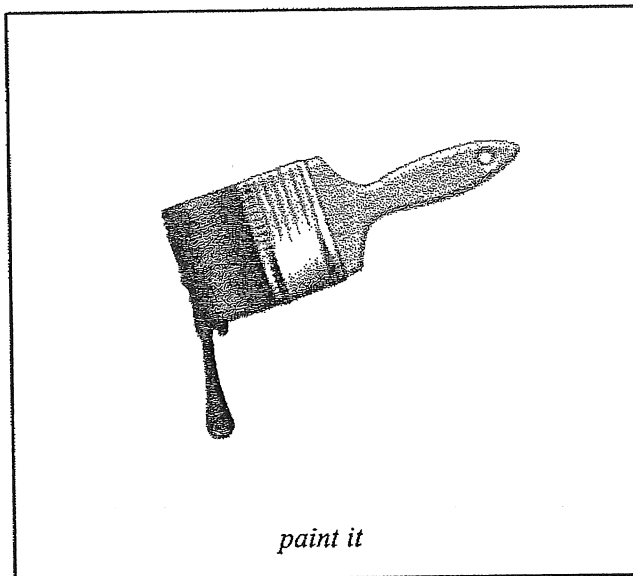
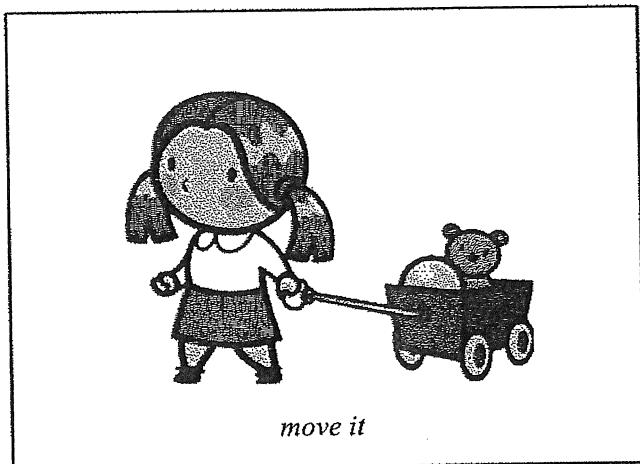
Pretend a red wagon is outside your house door. You want to move it into the house.

Stand in front of the wagon. Take hold of its handle. Give it a pull to bring the wagon into the house.

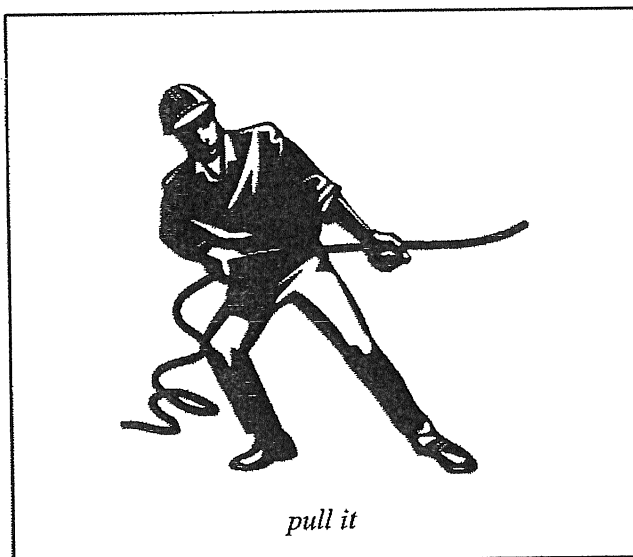
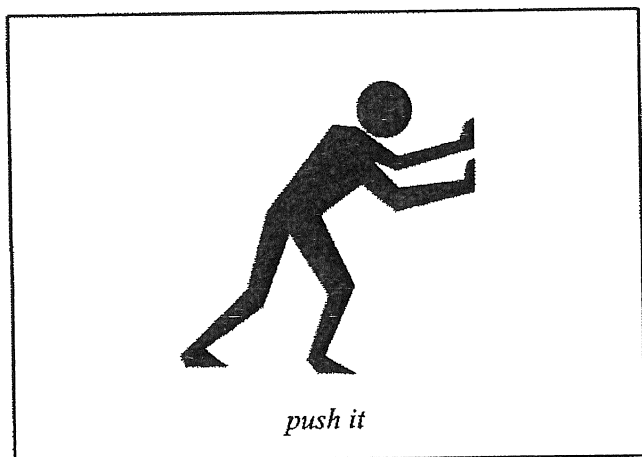
You could try this instead: stand behind the wagon. Put both hands on the wagon's back. Give it a push. That will also bring it into the house. Which way would you choose?

Name: _____ Date: _____

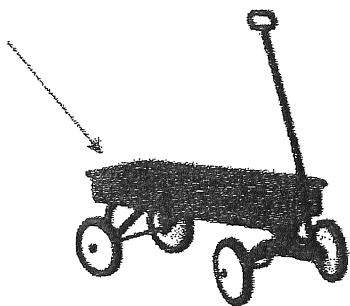
1. What should you pretend you want to do with the wagon?



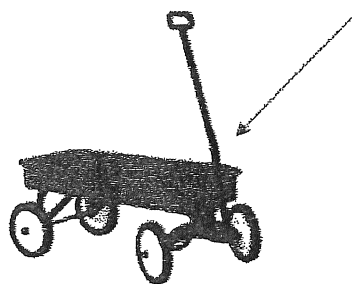
2. If you stand in front of the wagon and hold the handle, how can you move the wagon?



3. Where should you stand if you want to push the wagon?

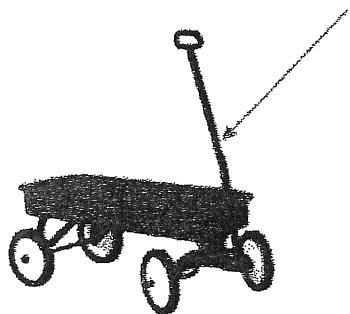


behind the wagon

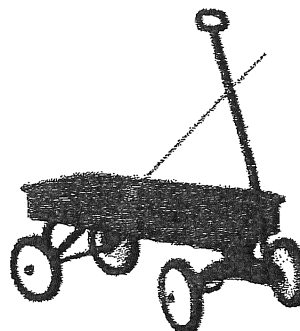


in front of the wagon

4. Where should you put your hands if you want to push the wagon?



on the handle



on the wagon's back

5. Where will you move the wagon into if you push or pull it?

I will move the wagon into

6. What did you learn from "Will You Push or Pull"?

7. Draw a picture of someone moving a wagon.

Name: _____ Date: _____

Today is:

Monday

Tuesday

Wednesday

Thursday

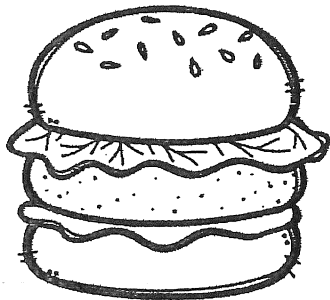
Friday

Saturday

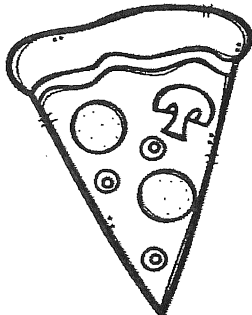
Sunday

What is your favorite food?

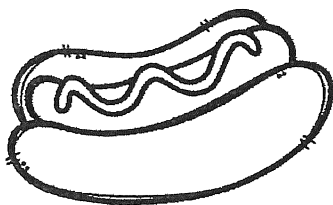
burger



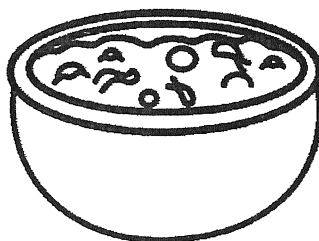
pizza



hotdog



soup



Draw a Picture

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I used capital letters.



I used spaces.



I used punctuation.

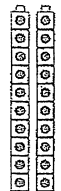
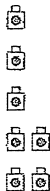
Name _____

Reteach to Build
Understanding

8-4

Vocabulary

1. You can count **tens** and **ones** to name a number.

Tens	Ones
	

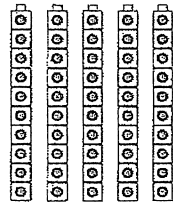

There are _____ tens and _____ ones.

2 tens and 7 ones is _____.

The _____ is the tens **digit**.

The _____ is the ones digit.

2. Count the tens and ones. Write the numbers.

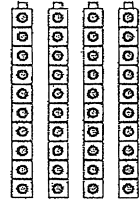
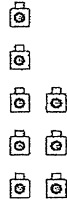
Tens	Ones
	

5 tens and 3 ones

5 tens is 50.

ones is _____.

_____ + _____ = _____

Tens	Ones
	

_____ tens and _____ ones

_____ tens is _____.

_____ ones is _____.

_____ + _____ = _____

On the Back!

3. Draw some tens. Draw some ones. Write the number.

Name _____

Reteach to Build
Understanding

10-1

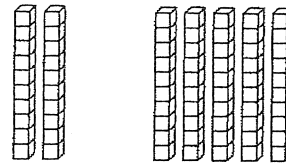
AZ Vocabulary

1. You can use what you know about adding **ones** to add **tens**.



2 ones and 5 ones are 7 ones.

$$2 + 5 =$$



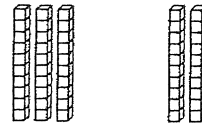
2 tens and 5 tens are 7 tens.

$$20 + 50 =$$

2. Write the numbers to complete each equation.



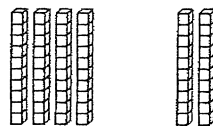
$$3 + 2 = 5$$



$$30 + 20 = 50$$



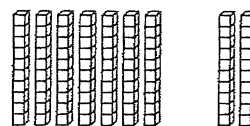
$$+ = 6$$



$$+ = 60$$



$$+ =$$



$$+ =$$

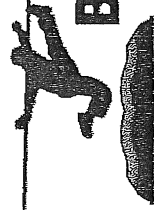
On the Back!

3. Explain the steps you can use to add $30 + 50$.
Include a drawing.

Be an Engineer!

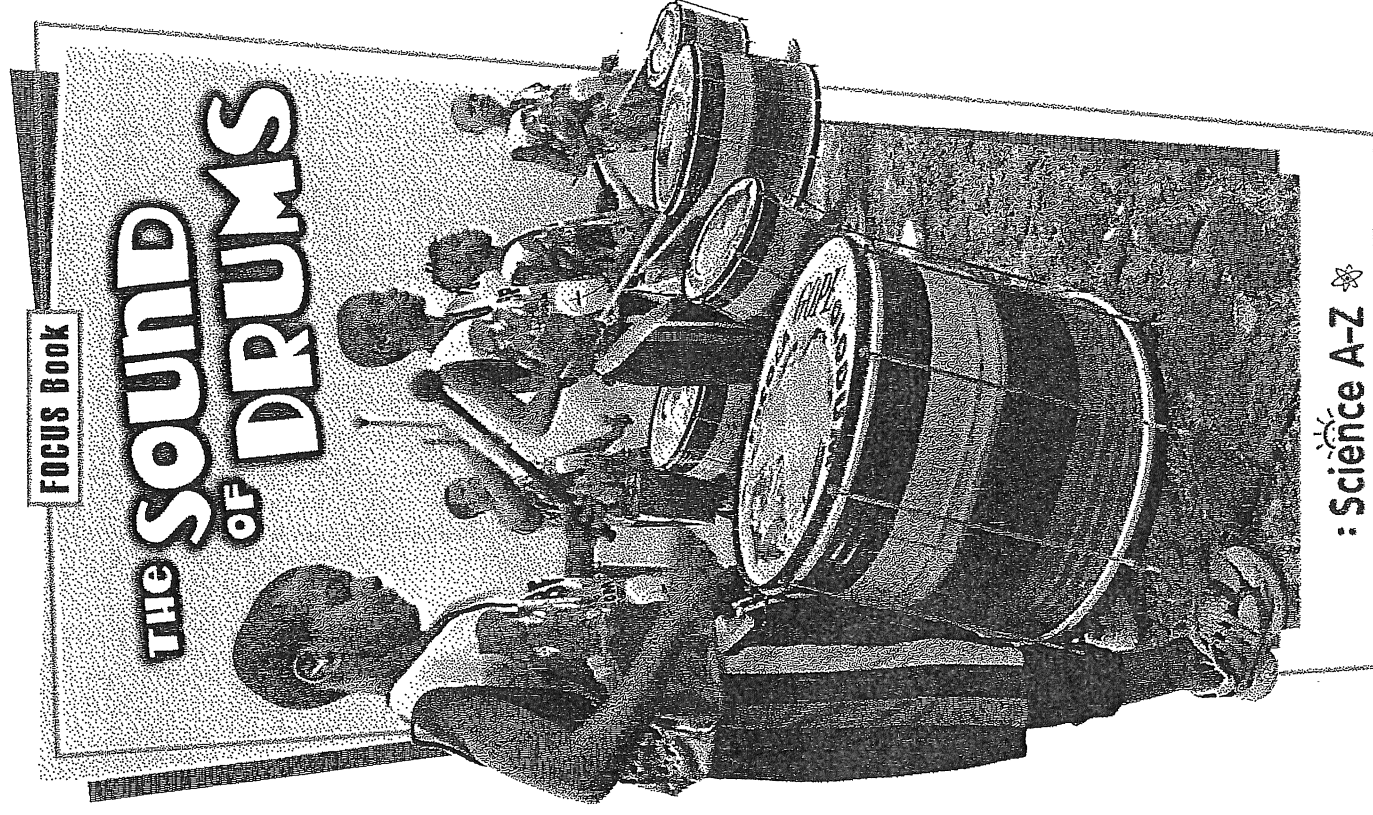
Make your own drum! Ask an adult for a round container. This will be the body of the drum. Use vinyl cloth or heavy tape to make the drumhead. Put the drumhead over the open end. Play your drum. Is it loud or soft? Is the sound high or low?

Now try changing the sound your drum makes. Can you make it louder or softer? Can you make it higher or lower? Try using new materials for your drum. Draw or write what you learn.



Beyond the Book

Visit a music store to learn how other instruments make sound.





THE SOUND OF DRUMS

Focus Question
How do drums make different sounds?
Structure and Function

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The Sound of Drums

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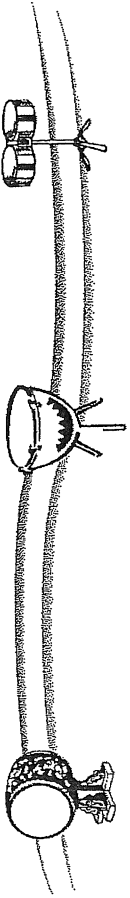
Written by Cynthia Kennedy Henzel

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Reading Levels	
Learning A-Z	K
Lexile	440L
Correlations	
Fountas and Pinnell*	J

*Correlated independent reading level

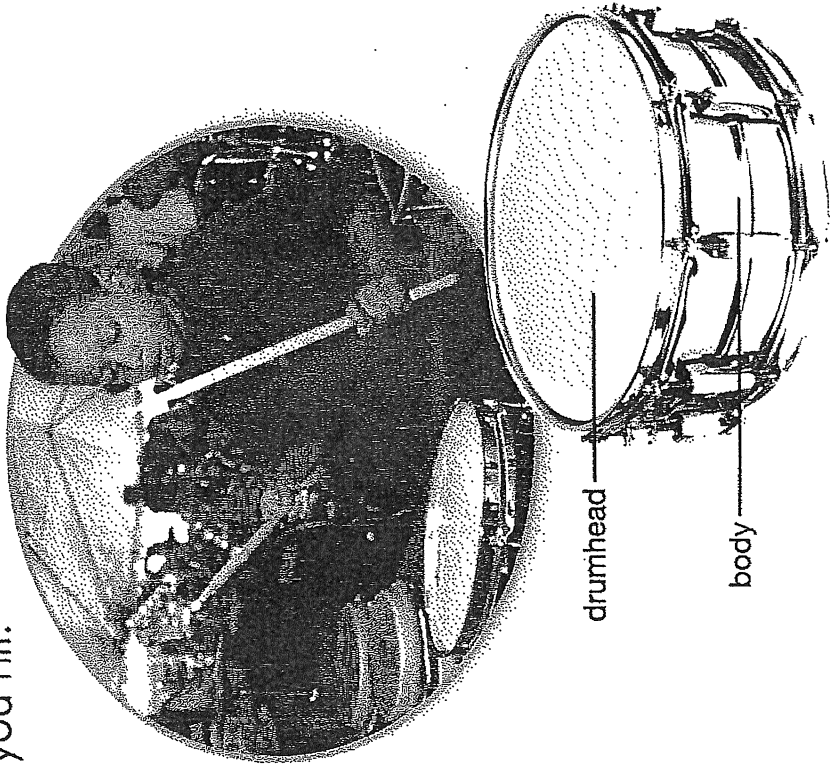


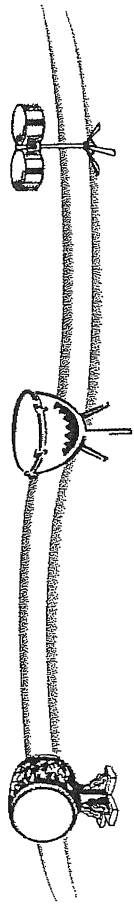
Notes

Hit That Drum!

Drums are fun to play!

Most drums are round. Many of them have a *drumhead* over one of the open ends. The drumhead is the part you hit.





Read-Think-Write

Write or draw your answers on separate paper. Use details from the book to support each answer.

- 1 According to the book, what does the word *vibrate* mean?
- 2 Look at the drawing on page 3. How does a drum make sound?
- 3 Look at the drums on pages 6 and 7. Why does the large drum make a louder sound than the small drum?
- 4 Look at the diagram on page 8. How is a snare drum different from other drums?

Focus Question

How do drums make different sounds? Suppose you need a drum that makes a high sound that is also loud. Based on what you learned, describe or draw how this drum would look.



Hit the drumhead.

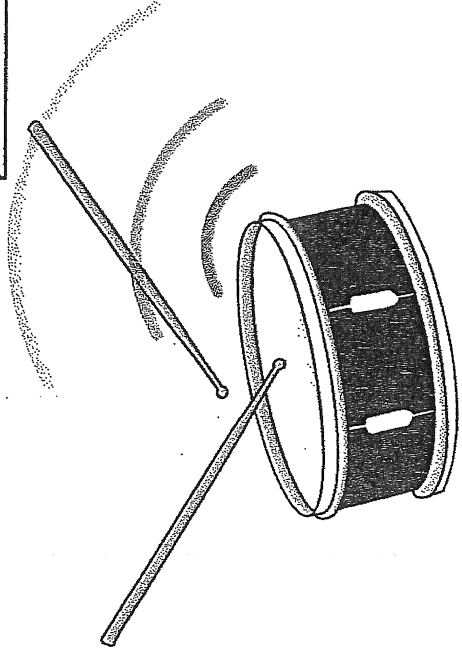
Bang!

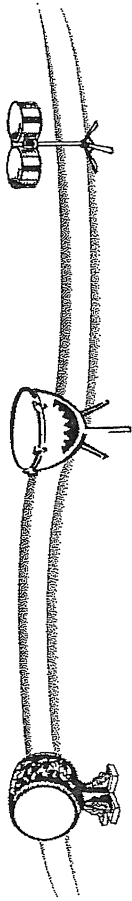
It *vibrates*. This means it moves back and forth very fast.

The drumhead makes the air vibrate. The vibration moves through the air. It hits our ears. We hear sound!

Think About It

Why do you think the drumhead was given that name?





Hands, Sticks, or Feet

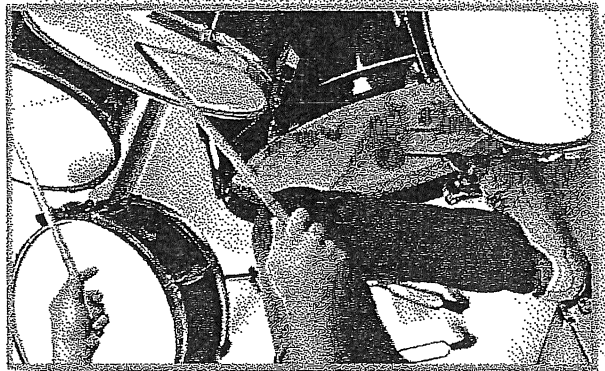
People hit drums with their hands or with sticks. Some people even play drums with their feet!

Hit the drum hard to make a loud sound.

Hit the drum softly to make a quiet sound.



hand drum

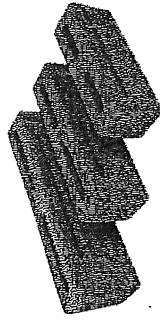


drum set

Your Own Sound

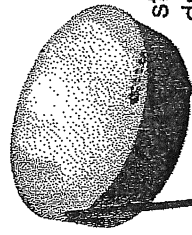
There are many kinds of drums around the world to choose from. Pick a drum and play it. Make your own sound!

NORTH AMERICA



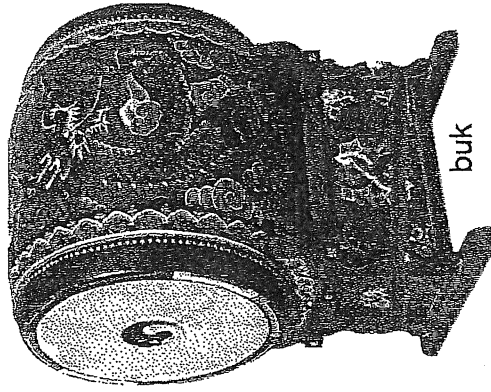
log drum

CARIBBEAN



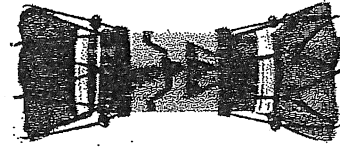
steel drum

ASIA



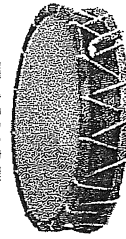
buk

AFRICA

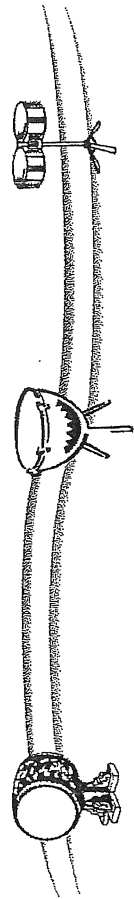


talking drum

EUROPE



tabor drum

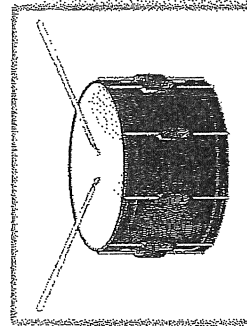


Snare Drums

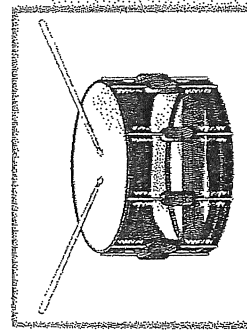
Snare drums have a drumhead on the top and bottom. Wires, or *snares*, stretch across the bottom drumhead.

Look at the diagram below. It shows why snare drums sound different from other drums.

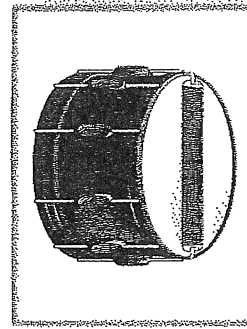
HOW SNARE DRUMS MAKE SOUND



1. Hit the drumhead with drumsticks. *Tap.*



2. The vibrations move through the drum.



3. The bottom drumhead vibrates. The snares rattle. *Pat-tat-tat.*

Tight or Loose

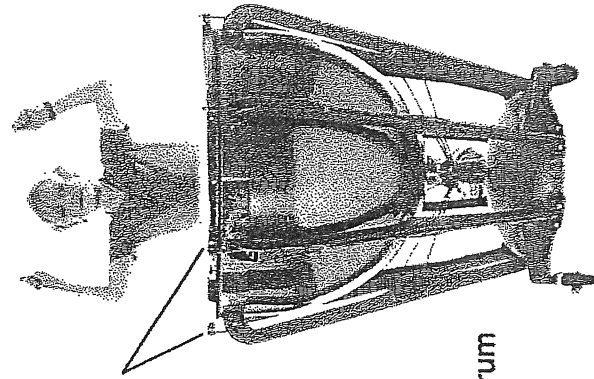
Tight drumheads make high sounds.

Bing!

Loose drumheads make low sounds.

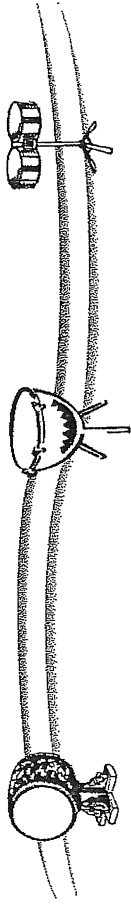
Bong!

Some drums have parts called *rods*. You can turn them to make the drumhead tight or loose.



Wowser!
People once used horses to pull the drumheads of large kettle drums tight.

kettledrum



Sizing Up Drums

Large drumheads make low sounds. They vibrate a little slower.

Boom!

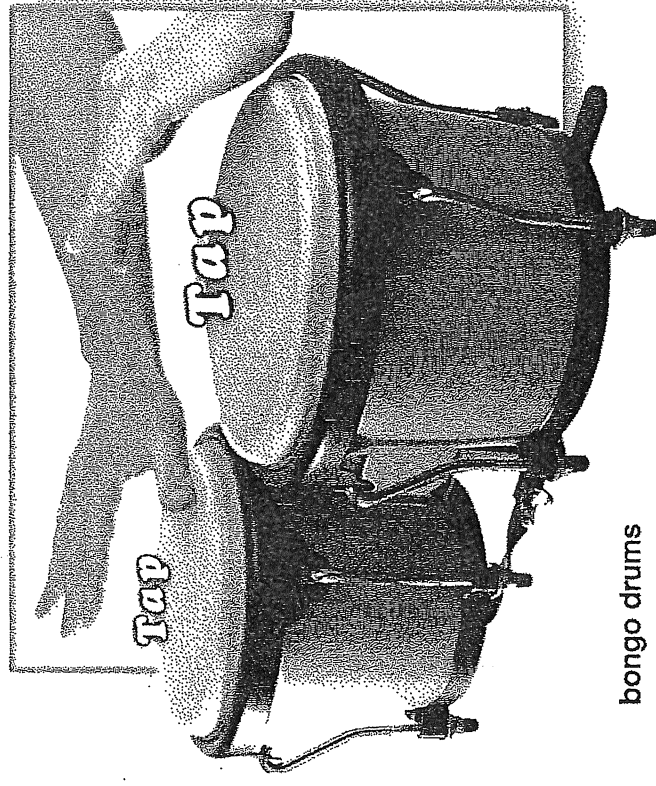
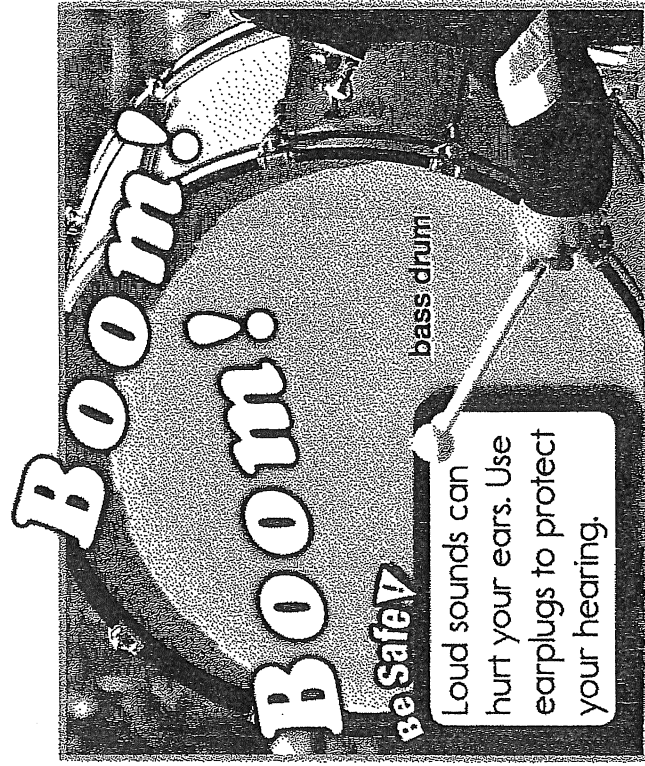
A large drum has a lot of air inside. The sound has room to bounce around inside the drum. This makes a large drum loud.

Small drumheads make high sounds.

Tap. Tap.

They vibrate faster.

Small drums are not as loud as large drums. Less air is inside a small drum. The sound does not have much room to bounce around.



bongo drums

Day Two

English-Language Arts

- ☐ Phonics practice: Read and illustrate i_e words within a story
- ☐ Reading passage: *Ben Franklin's Idea* with comprehension questions
- ☐ Writing prompt: Best pet

Math

- ☐ Complete 8.5 Reteach Sheet (directions are at the bottom of the page)
- ☐ Complete 10.2 Reteach Sheet (directions are at the bottom of the page)

Science

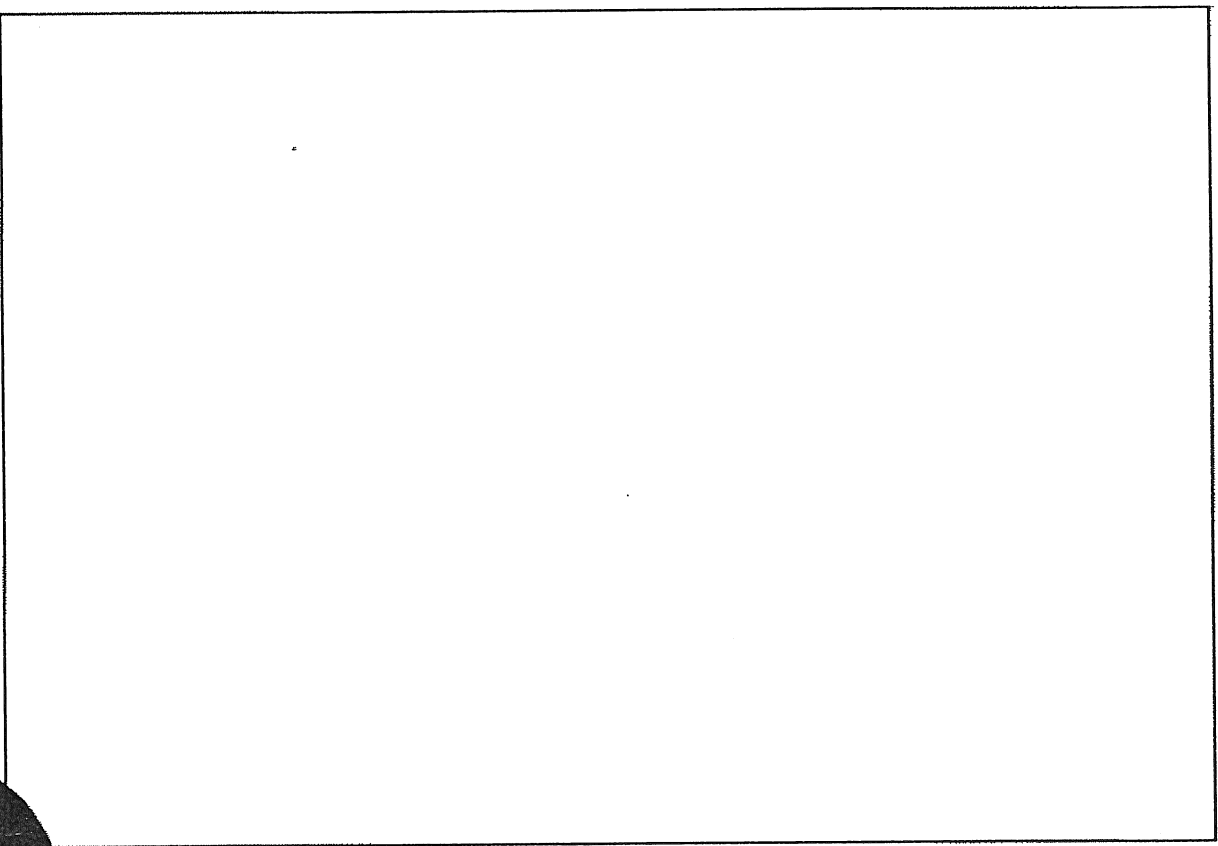
- ☐ Read "Bug sounds"
- ☐ Read "Elephant sounds"

READ & Illustrate

Name: _____

Read the passage and circle all the words with long vowel i and silent e.
Then illustrate what is happening in the story.

Jen and Mike rode their bike to
the park. They wanted to fly
their new, yellow kite. When they
got there, they saw the weather
wasn't so nice. Instead, they
played hide and seek. Mike ran to
the other side of the park to hide
while Jen closed her eyes. She
counted to ten and then opened
them wide. She spotted Mike right
under the pine tree!



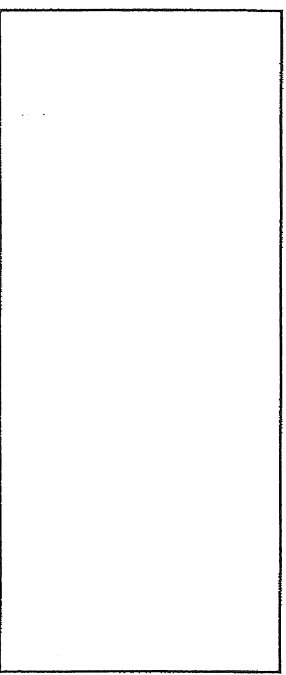
READ & illustrate

Name: _____

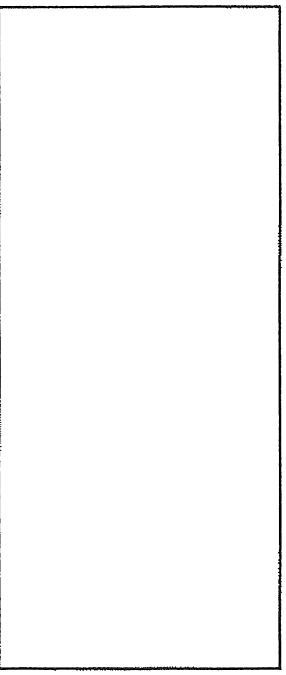
Read each sentence and circle all the words with long vowel i and silent e.

Then illustrate the sentence in the box next to it.

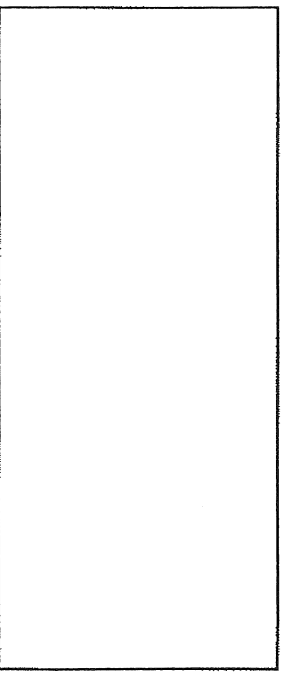
1. The man and his wife went for a ride on the red bike.



2. I rolled two green dice to get a sum of nine.

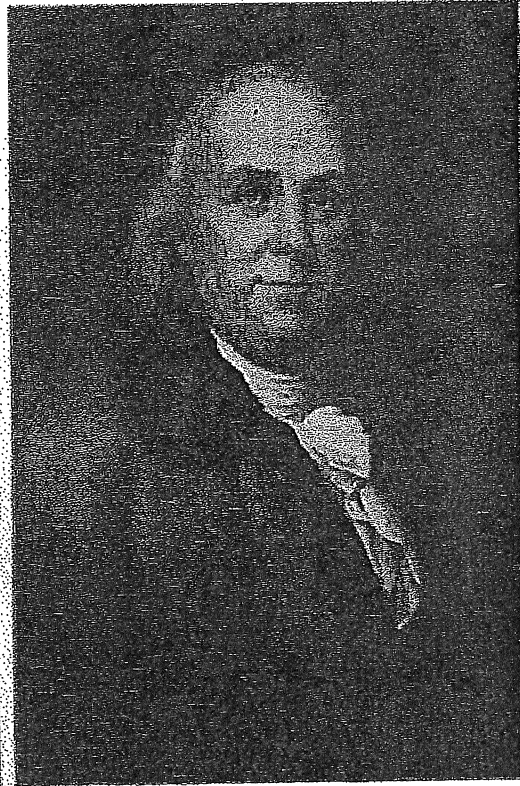


3. The two little mice ran down the pipe to take a bite of cheese.



Ben Franklin's Idea

by ReadWorks



BENJAMIN FRANKLIN

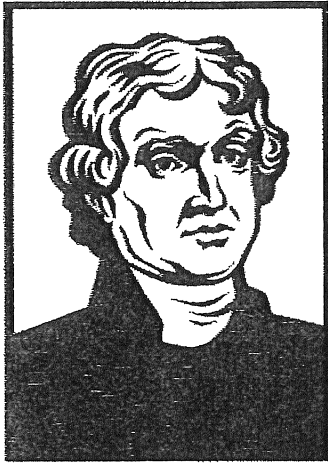
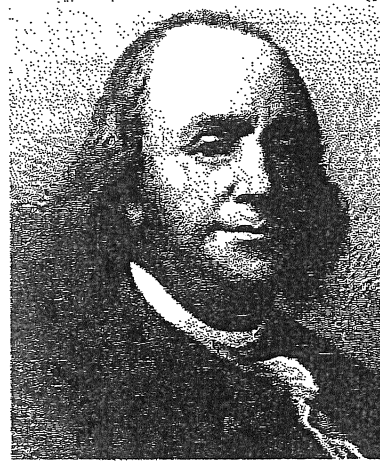
Ben Franklin invented things. He liked to read too. He went to the library a lot.

Franklin had a problem. Some books were on high shelves. They were hard to reach.

Franklin had an idea. He made a tool. He called it the long arm. It was a pole with a claw at one end. The claw was like a hand. Franklin pulled a cord to open and close the claw. Now he could reach the high books!

Name: _____ Date: _____

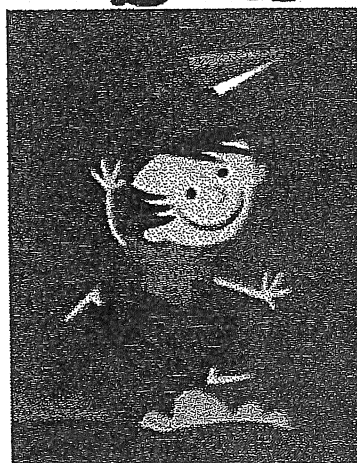
1. Who is this passage about?

*Thomas Jefferson**Ben Franklin*

2. What did Ben Franklin like to do?

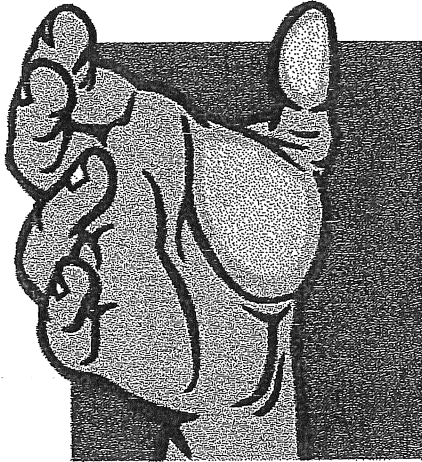


invent things and read



sing and play

3. What did Ben Franklin have trouble doing when he was at the library?

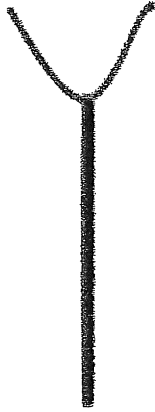


reaching high books

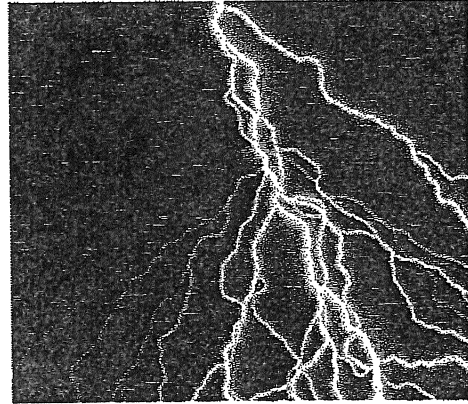


reading hard words

4. What did Ben Franklin invent to solve his problem?



the long arm



electricity

5. What did Ben Franklin use to open and close the claw on the long arm?

6. What did you learn from "Ben Franklin's Idea"?

7. Draw a picture of Ben Franklin's invention.

Name: _____ Date: _____

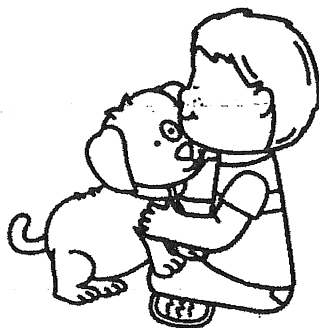
Today is: Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

What do you think is the best pet?

cat



dog



bird



rabbit



Draw a Picture

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☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

Name _____

Reteach to Build
Understanding
8-5

Vocabulary

1. A two-digit number has **tens** and **ones**.

3 tens and 4 ones is

34 Draw the tens.

34 Draw the ones.

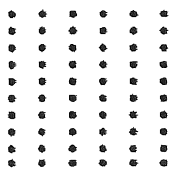
tens

ones

34 is tens and ones.

2. Find the number of tens and ones in 63.

63 Draw the tens.



6 tens

63 Draw the ones.



3 ones

63 is tens and ones.

On the Back!

3. Draw models to show 26 and 36. How are your models alike? How are they different?

Name _____

Reteach to Build
Understanding

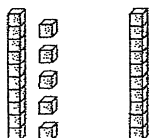
10-2

AZ Vocabulary

1. You can use **mental math** to add.

$$15 + 10 = ?$$

Only the tens digit changes.



$$15 + 10 = 5$$

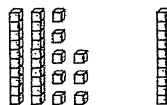
2. Use mental math. Complete the equations.

$$32 + 10$$



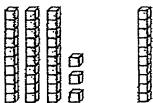
$$32 + 10 = 42$$

$$28 + 10$$



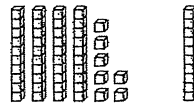
$$+ 10 =$$

$$33 + 10$$



$$+ 10 =$$

$$47 + 10$$



$$+ 10 =$$

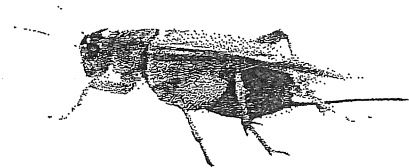
On the Back!

3. Edwin adds $35 + 10$. He says the sum is 36. What does Edwin do wrong? Explain.

How Bugs Make Sounds

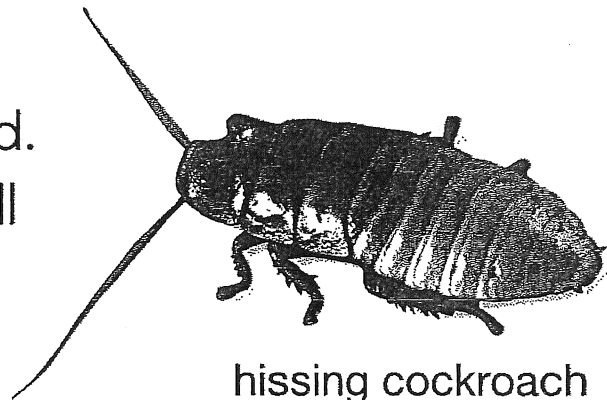
Bugs can make sounds.
Parts of their body move
fast. The parts shake.
That makes a sound!

This bug makes a sound.
It rubs its wings together.



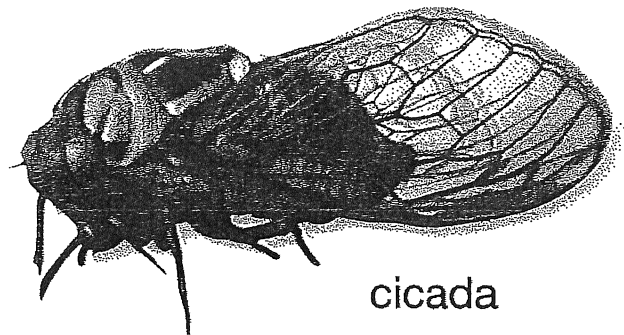
cricket

This bug makes a sound.
It blows air out of small
holes in its body.



hissing cockroach

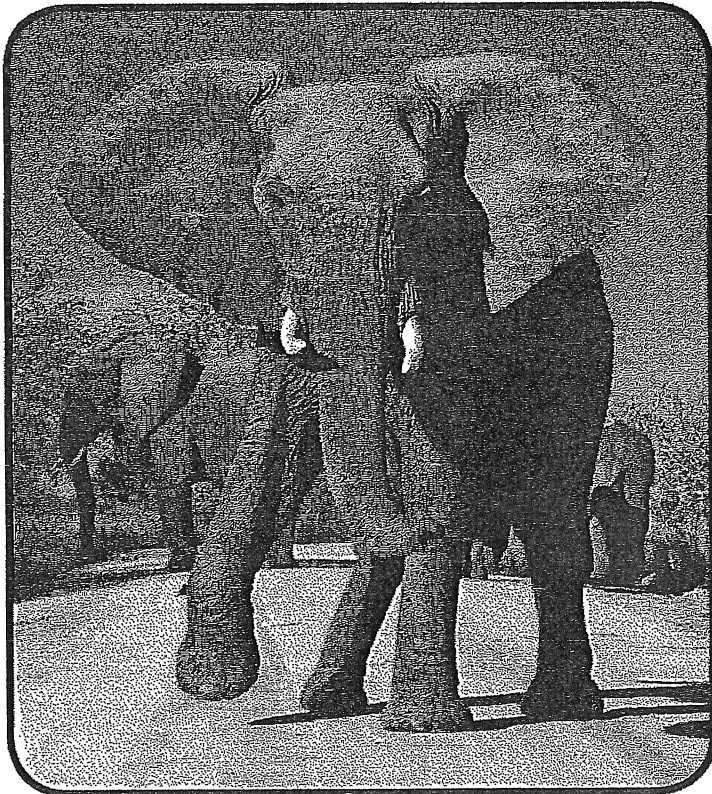
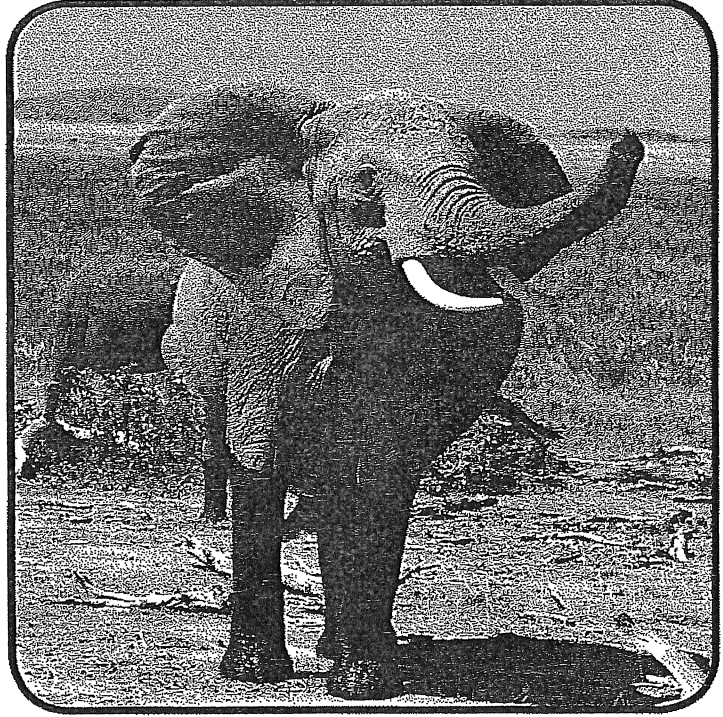
This bug makes a loud
sound. It shakes a soft
part of its shell.



cicada

Elephants Make Sounds

Elephants can make low sounds. Elephants can make high sounds. They use their trunk. They use their feet.



Elephant sounds make the ground shake. Other elephants can feel the ground move. Elephants do this so they can “talk” from far away.

Day Three

English-Language Arts

- ☐ Phonics practice: Read and illustrate o_e words within a story
- ☐ Reading passage: *City Life and Country Life* with comprehension questions
- ☐ Writing prompt: Field trips

Math

- ☐ Complete 9.1 Reteach Sheet (directions are at the bottom of the page)
- ☐ Complete 10.3 Reteach Sheet (directions are at the bottom of the page)

Science

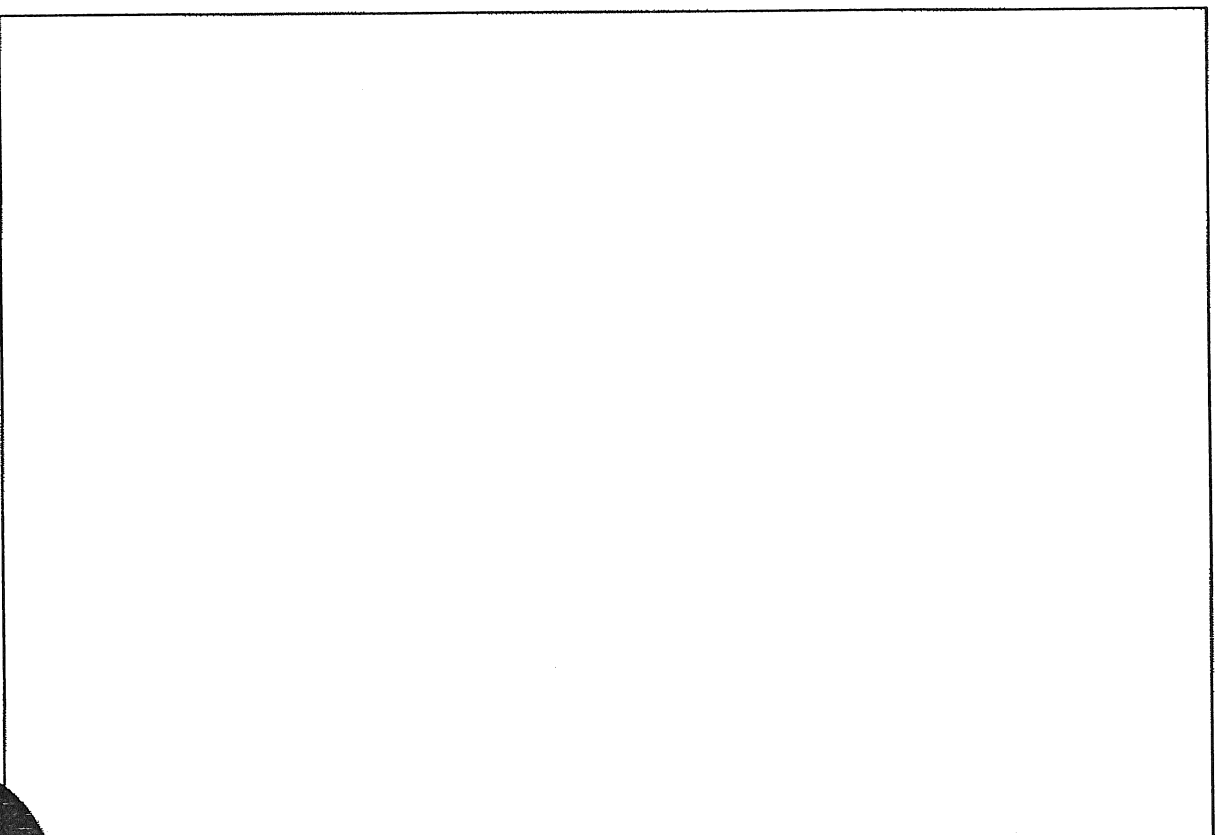
- ☐ Read "Flashlights"

READ & illustrate

Name: _____

Read the passage and circle all the words with long vowel o and silent e.
Then illustrate what is happening in the story.

Theo wanted an ice cream cone.
He wrote his mom a note so she
would know where he was going
and rode his scooter down the
street. He got to the store and
saw they were having a vote
between two new, fun ice cream
cones. Did he want to choose the
one with a dog bone on top or the
one with a red rose? He chose
the dog bone and rode all the
way back home!



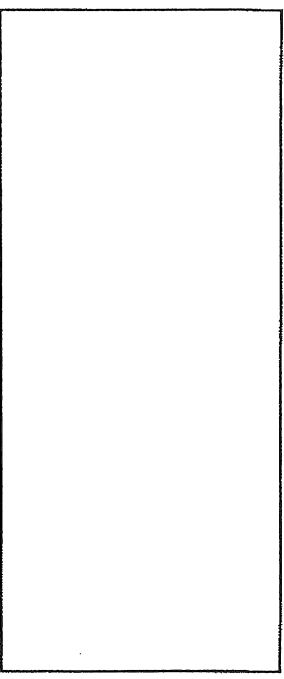
READ & illustrate

Name: _____

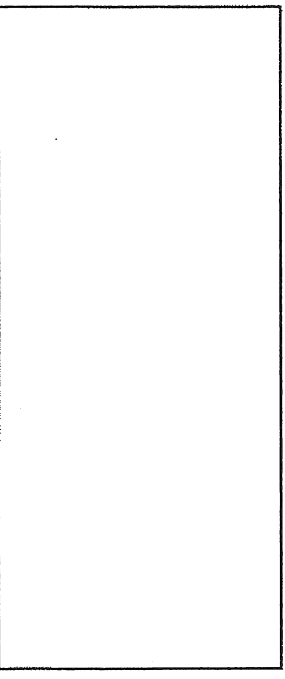
Read each sentence and circle all the words with long vowel o and silent e.

Then illustrate the sentence in the box next to it.

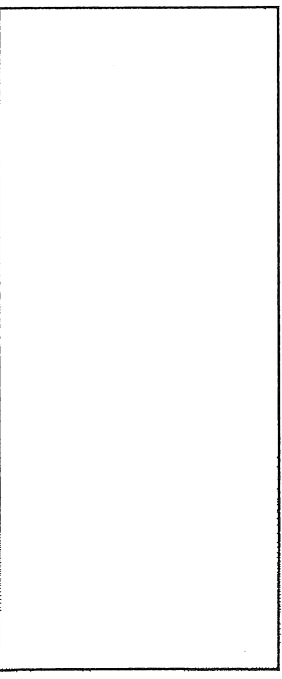
1. The witch has a big, ugly mole on her green nose.



2. When Alexa is at home she likes to wear her pink robe.

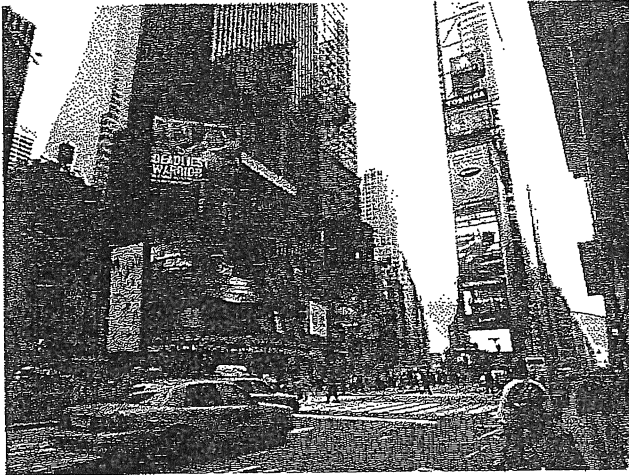


3. My dog ran through the rose bush to get his bone.



City Life and Country Life

by ReadWorks

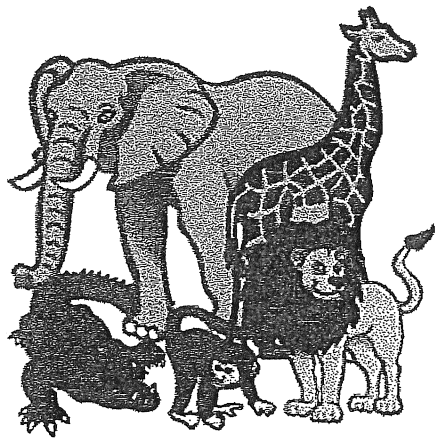
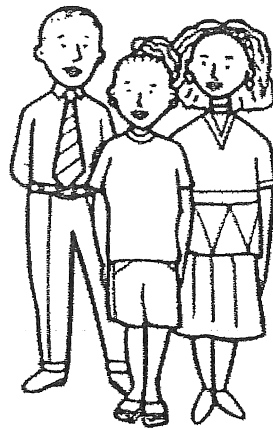


Do you live in a city? A city has many buildings. It also has many roads. It has many cars and lots of noise. Cities are full of people. City life can be full of fun. City life is noisy.

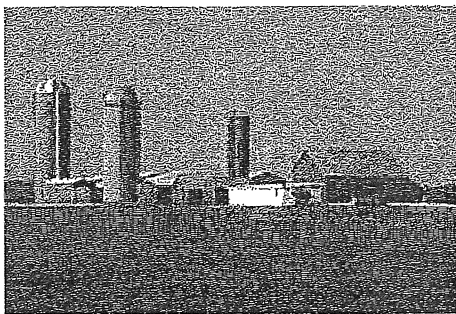
Do you live in the country? The country has lots of grass, trees, and animals. It also has farms. People grow food in the country. Fewer people live in the country than in the city. Country life can be full of fun. Country life is quieter.

Name: _____ Date: _____

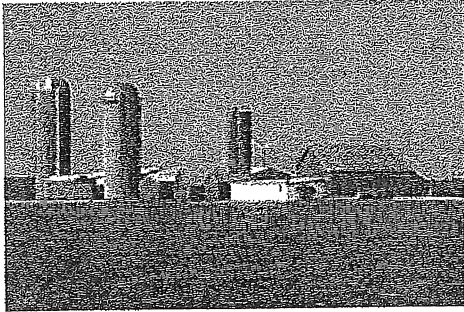
1. What does a city have a lot of?

*animals**people*

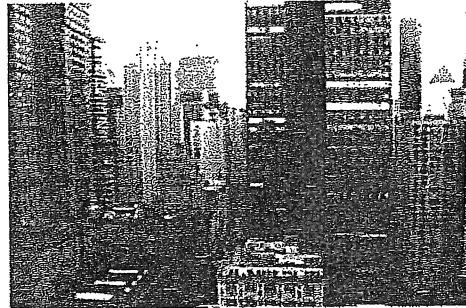
2. Where do people grow food?

*the country**the city*

3. Where should you live if you like it to be quiet?



the country

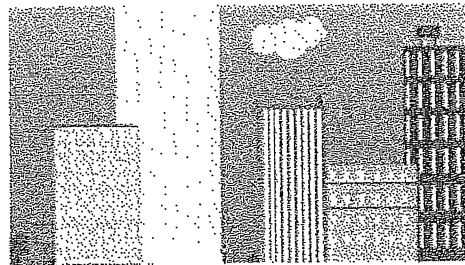


the city

4. What is the same about the country and the city?



Life can be full of fun.



*They have lots of
buildings*

5. Where would you probably find grass, trees, animals, and farms?

6. What did you learn from "City Life and Country Life"?

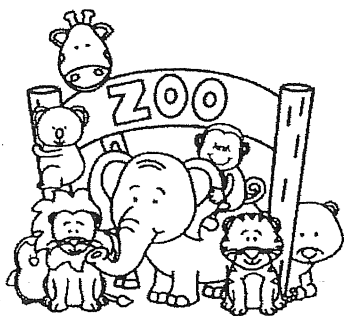
7. Draw a picture of the country.

Name: _____ Date: _____

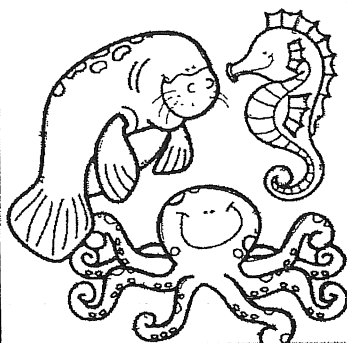
Today is: Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

Where do you want to go on a field trip this year?

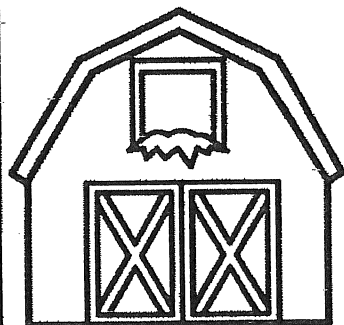
zoo



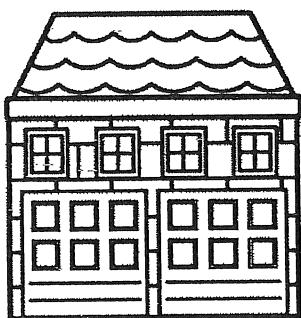
seaworld



farm



fire station



Draw a Picture

©Teaching Bill Fizz Cend 2016

☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

Name _____

Reteach to Build
Understanding

9-1

Vocabulary

1. To find 1 **more** than a number, add 1 more one.

To find 10 more, add 1 more ten.

1 more than

10 more than



20



21



20



30

1 more than 20 is .

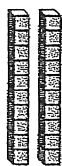
10 more than 20 is .

To find 1 **less** than a number, take away 1 one.

To find 10 less, take away 1 ten.

1 less than

10 less than



20



19



20



10

1 less than 20 is .

10 less than 20 is .

2. Complete each sentence.



1 more than 23 is 24.

10 more than 23 is 33.

1 less than 23 is .

10 less than 23 is .

On the Back!

3. Think of a two-digit number. Draw a picture to show

1 more than, 1 less than, 10 more than, and

10 less than your number.

Name _____

Reteach to Build
Understanding

10-3

Vocabulary

1. You can use a **hundred chart** to add.

$$17 + 40 = ?$$

Start at 17. Move down 4 rows to add 40.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

17, 27, , , ...

So, $17 + 40 =$.

2. Use a hundred chart to complete the equations.

$$23 + 5 = 28$$

$$12 + 50 = 62$$

$$15 + 20 =$$

$$14 + 40 =$$

$$36 + 4 =$$

$$6 + 42 =$$

On the Back!

3. Explain how you can use a hundred chart to add $13 + 70$.

How a Flashlight Works

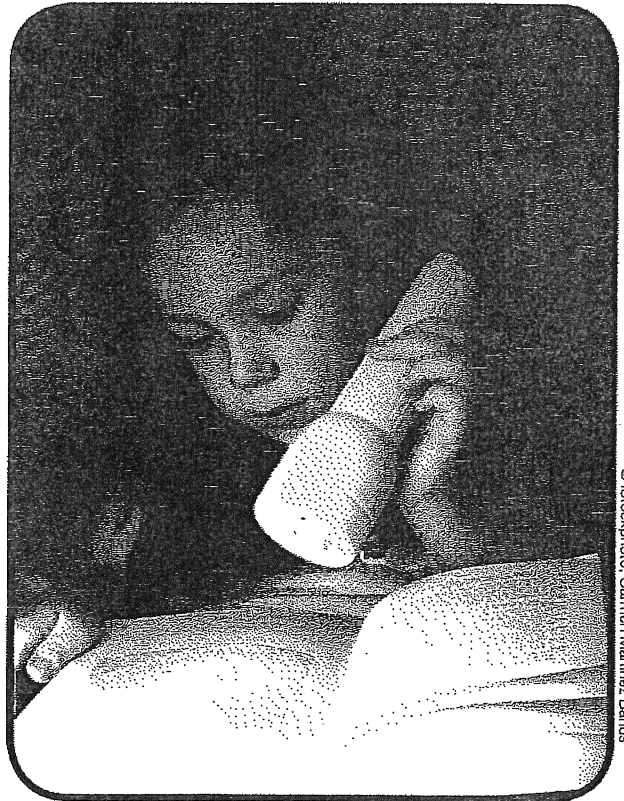
Flashlights use energy.

You use energy to turn on a flashlight.

The switch makes the batteries work.

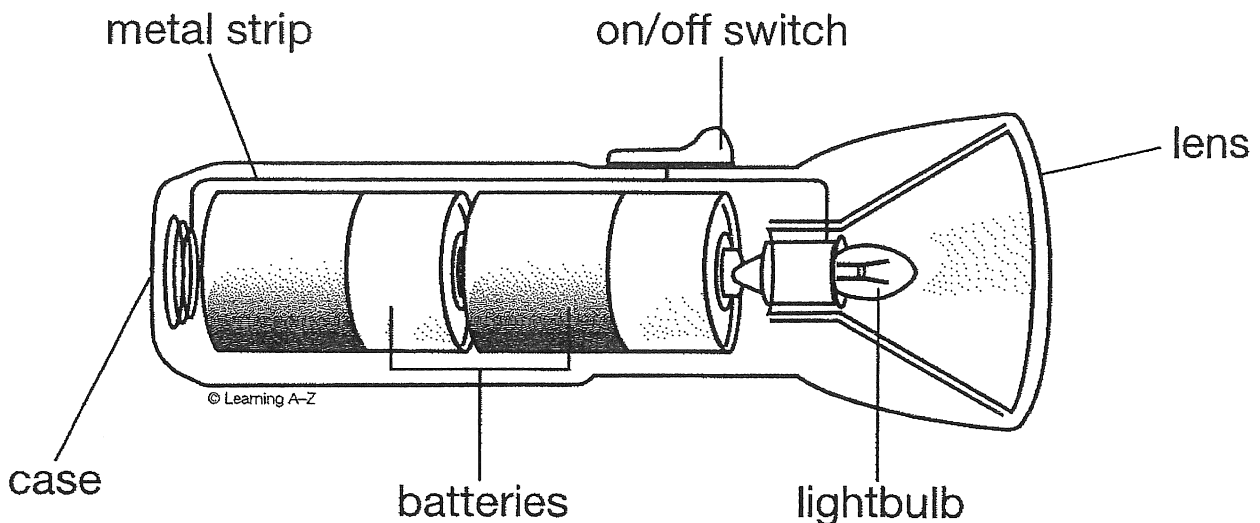
Batteries send energy to the light.

Now there is light!



© iStockphoto, Carmen Martinez Banus

Inside a Flashlight



Day Four

English-Language Arts

- ☐ Phonics practice: Read and illustrate u_e words within a story
- ☐ Reading passage: *A Loud Concert* with comprehension questions
- ☐ Writing prompt: Favorite season

Math

- ☐ Complete 9.2 Reteach Sheet (directions are at the bottom of the page)
- ☐ Complete 10.5 Reteach Sheet (directions are at the bottom of the page)

Science

- ☐ Complete "Make your own instrument" Lab #1

READ & illustrate

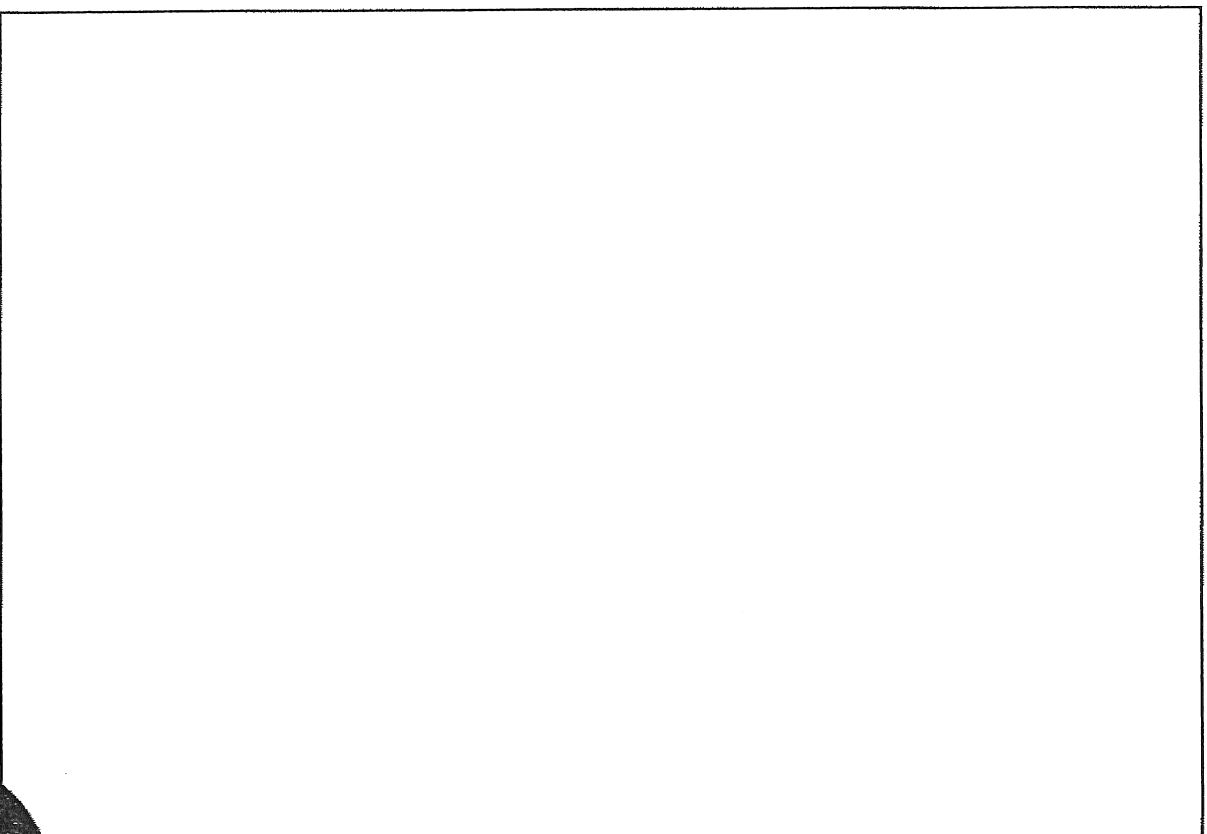
Name: _____

Read the passage and circle all the words with long vowel u and silent e.

Then illustrate what is happening in the story.

Hugo was a funny dude. He had a pet mule named Luke who liked to tell silly jokes all the time. One time he told a joke about a rude cube who kept putting the TV on mute when people were watching. Hugo made a new rule. No more jokes! Instead, Hugo and Luke went out to the huge dunes and ran around. They listened to their favorite tunes and danced all

night long!



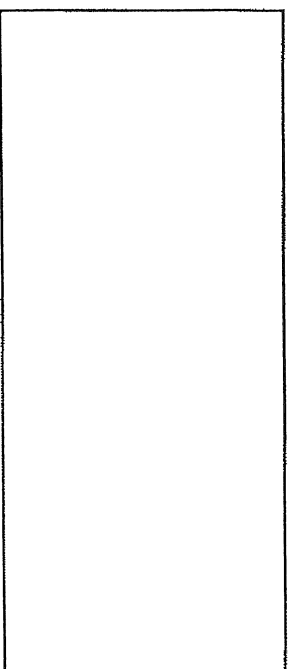
READ & illustrate

Name: _____

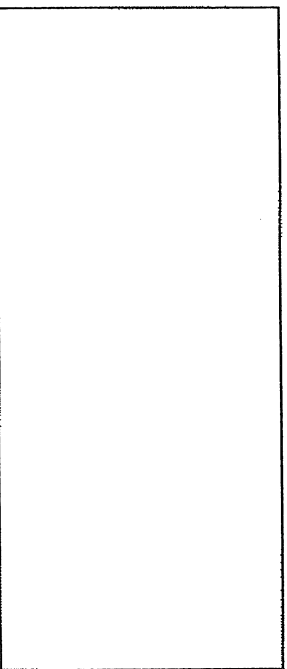
Read each sentence and circle all the words with long vowel u and silent e.

Then illustrate the sentence in the box next to it.

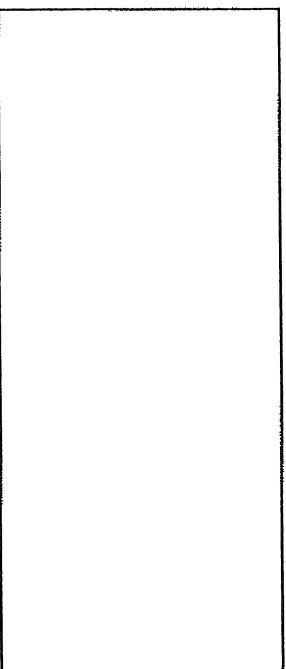
1. The dude has a huge yellow hat on his head.



2. My pet mule is so cute when she wears her big, pink bow.



3. In June we are going to a concert to listen to our favorite tunes.



A Loud Concert

by ReadWorks



Photo Credit: B.E. Merrill

Sam is going to a concert today. He is excited. His brother plays the guitar. Sam's family arrives at the school.

The music starts. Sam's brother holds his guitar. He plucks the strings. They vibrate and make sound.

Sam's eardrums start to vibrate too. Then Sam hears the piano. The music gets louder. A girl plays the drums. The sound waves hit Sam's ears. It's too loud.

Sam's ears start to hurt. His mom gives him a pair of earplugs. Sam puts them in his ears. Ah! Now the sound is not too loud.

Name: _____ Date: _____

1. Where is Sam going?

- A. band practice
- B. a concert
- C. school

2. First, Sam hears his brother play the guitar. Then what instrument does Sam hear?

- A. guitar
- B. piano
- C. drums

3. When musicians play their instruments, the instruments vibrate and make sound waves. These sound waves hit Sam's ear. This makes Sam's eardrums vibrate and he hears music.

Why is Sam able to hear the music?

- A. Sound waves from Sam's eardrum travel to the instruments. This makes the instruments create music.
- B. Sound waves from the instruments travel to Sam's eardrum. This makes his eardrum vibrate.
- C. Sam's eardrum creates sound waves that allows him to hear music.

4. What is "A Loud Concert" mostly about?

- A. Sam's brother playing guitar
- B. Sam and his family enjoying his brother's concert
- C. why loud music and soft music are different

5. What does Sam use when the music gets too loud?

6. What did you learn from "A Loud Concert"?

7. Class Discussion Question: Describe the problem that Sam has at the concert and how he solves his problem.

8. Draw a picture of Sam at the concert.

Name: _____ Date: _____

Today is:

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

What is your favorite season?

fall



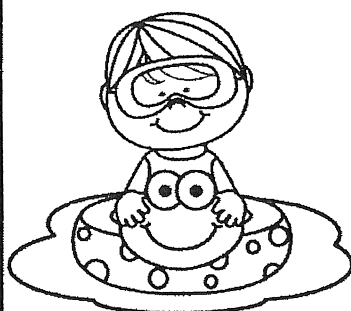
winter



spring



summer



Draw a Picture

©Teaching Bill Fizz Cend 2016



I used capital letters.



I used spaces.



I used punctuation.

Name _____

Reteach to Build
Understanding

9-2

Vocabulary

Use a **hundred chart**.
Move forward to find **1 more**.

Move backward to find
1 less.

1.

1	2	3
11	12	13
21	22	23

1	2	3
11	12	13
21	22	23

1 more than 12 is 13.

1 less than 12 is .

Move down to find **10 more**.

Move up to find **10 less**.

1	2	3
11	12	13
21	22	23

1	2	3
11	12	13
21	22	23

10 more than 12 is 22.

10 less than 12 is .

2. Use this part of the hundred chart to help you.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

1 more than 38 is 39.

10 more than 23 is .

1 less than 27 is .

10 less than 35 is .

On the Back!

3. Write a two-digit number. Circle it. Then write the numbers that are 1 more, 1 less, 10 more, and 10 less.

Name _____

Reteach to Build
Understanding

10-5

Vocabulary

1. You can use **blocks** to add. You can draw the blocks to show your work.

Find $34 + 20$.

Draw blocks to help you add.

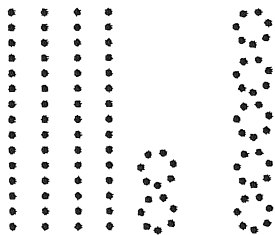
Use lines for tens and dots for ones.

Show how to add the tens.

Then add the ones.

$$34 + 20 =$$

2. Add. Draw blocks to show your work.



$$42 + 5 =$$



$$26 + 30 =$$

On the Back!

3. Use blocks to find $28 + 40$. Draw the blocks.
Show how to add.

Student Investigation Sheet

Name _____

Teacher _____

What you need to know to learn about:

Make Your Own Instrument

In this activity, you will make instruments from materials like bottles, paper rolls, and beans.

Materials List:

- Cans
- Beans
- Rubber bands
- Small boxes
- Straws
- Combs
- Balloons
- Aluminum pans
- A pin

- A paper cup
- A book
- Other simple objects of choosing
- Tape
- Scissors
- Glue
- Bottle
- Spoon
- Pitcher of water

Sensory Investigation

What senses will you need to use for this activity?	
What to do: Check the small boxes that apply.	
<input type="checkbox"/> I will look at things.	
<input type="checkbox"/> I will touch things.	
<input type="checkbox"/> I will listen to things.	
<input type="checkbox"/> I will smell things.	

Describe

What did you do in this activity?

What to do: Tell what happened.

Describe what you did with the materials.

Day Five

English-Language Arts

- ☐ Phonics practice: Bossy R Mix Up -ar
- ☐ Reading passage: *Taking Photos* with comprehension questions
- ☐ Writing prompt: Helping around the house

Math

- ☐ Complete 9.3 Reteach Sheet (directions are at the bottom of the page)
- ☐ Complete 10.6 Reteach Sheet (directions are at the bottom of the page)

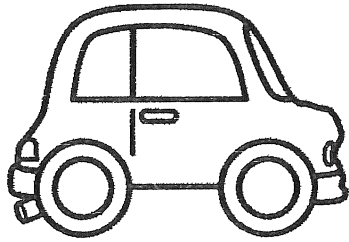
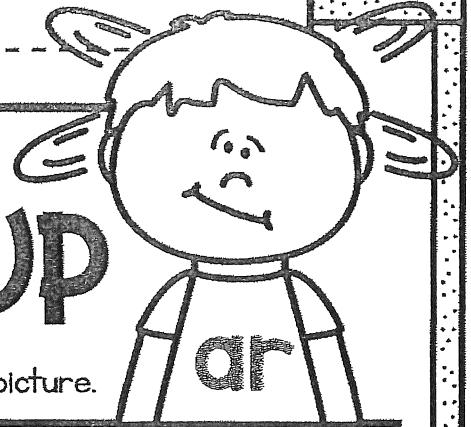
Science

- ☐ Complete "Make your own instrument" Lab #2

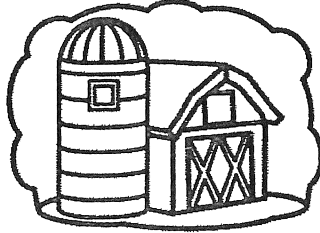
Name: _____

BOSSY R MIX UP

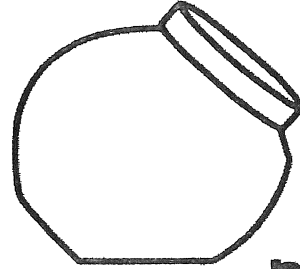
Unscramble the letters to make an 'ar' word that matches the picture.



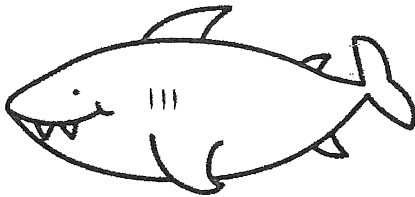
acr



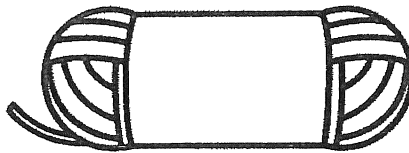
mrfa



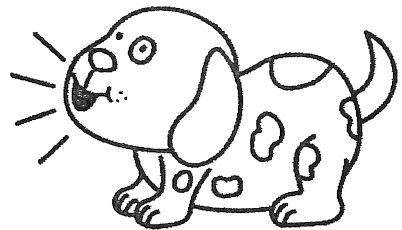
raj



akhrs



ynra



karb

Write a sentence using one or more of the words above.

Taking Photos



Taking photos can be fun!

You can take photos with a camera. You can also take photos with phones that have cameras.

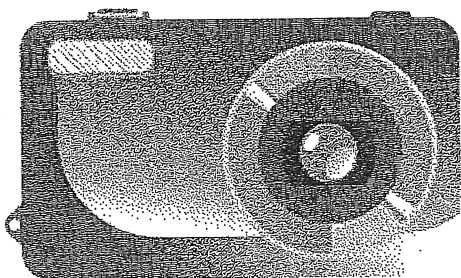
People take photos of different things. They take photos of places outdoors. They take photos of animals. They take photos of other people.

Some photos have only black and white colors. Other photos have different kinds of colors.

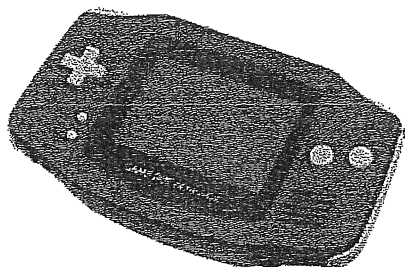
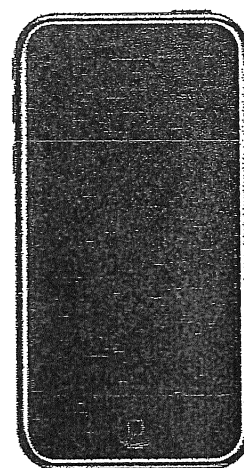
What kinds of photos would you take?

Name: _____ Date: _____

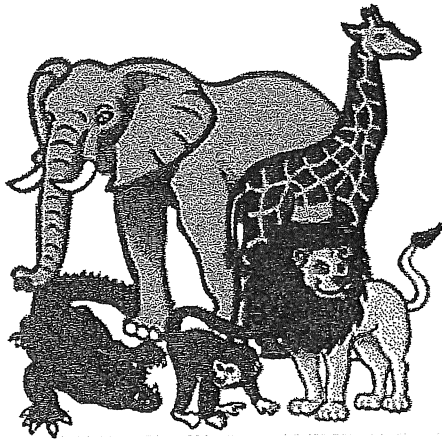
1. What do you use to take a photo?

*a camera**a watch*

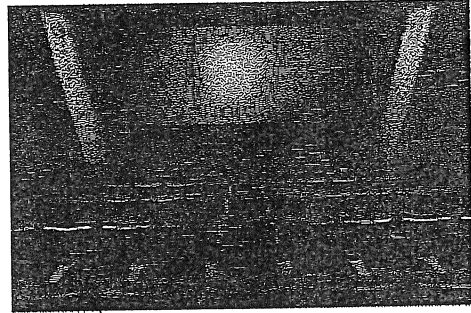
2. What else can take a photo?

*a video game**a cell phone*

3. What can you take a photo of?

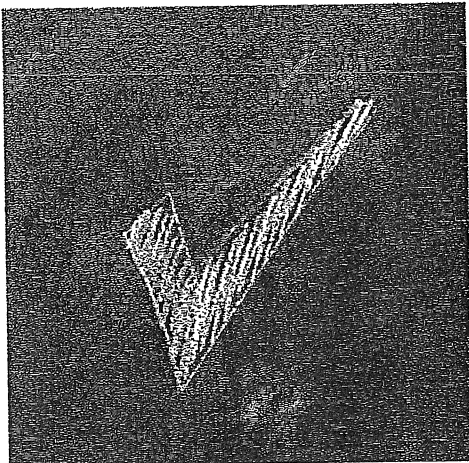


animals

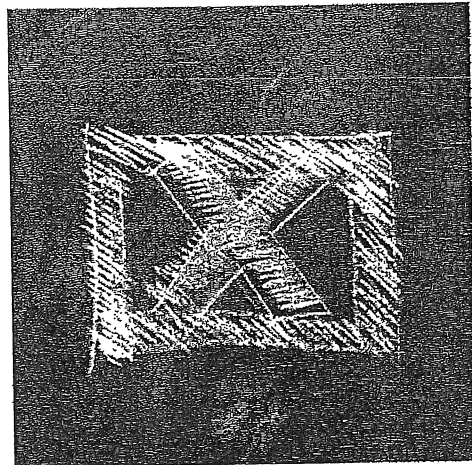


a movie

4. Does every photo have color?



yes



no

5. What do people take photos of?

People take photos of _____.

6. What did you learn from "Taking Photos"?

7. Draw a picture of yourself holding a camera.

Name: _____ Date: _____

Today is: Monday Tuesday Wednesday Thursday
Friday Saturday Sunday

What can you do to help around the house?

sweep the floor



mop the floor



wash the dishes



fold the laundry



Draw a Picture

©Teaching Bill Fizz Cend 2016

☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

Name _____

Reteach to Build
Understanding

9-3

Vocabulary

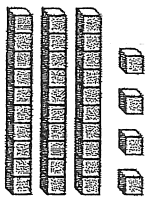
1. You can **compare** numbers to find out which number is **greater** and which number is **less**.

Compare 34 and 39.

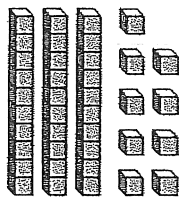
Compare the tens. The tens are the same.

Compare the ones. 34 has fewer ones than 39.

Circle **is greater than** or **is less than**.



34



39

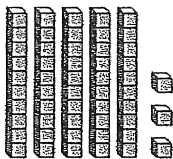
34

is less than

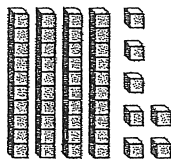
39.

is greater than

2. Circle the number that is greater.



53

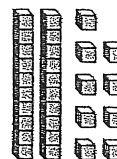


47

- Circle the number that is less.



25



29

On the Back!

3. Mike has 43 buttons. Jane has 34 buttons. Who has more buttons? Draw blocks to solve.

Name _____

Reteach to Build
Understanding

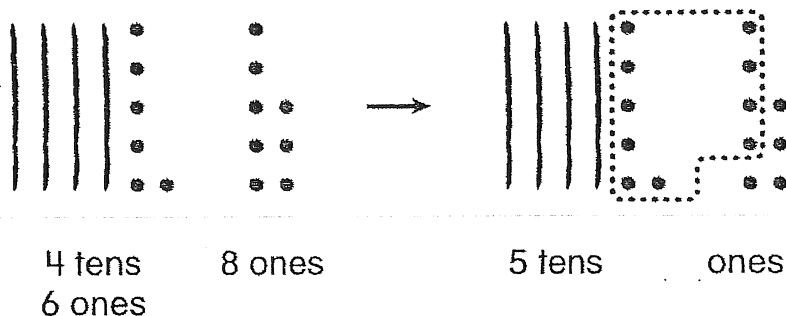
10-6

Vocabulary

1. 10 ones make 1 ten.

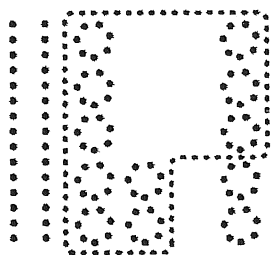
Sometimes you can **make a 10** when you add.

$46 + 8 = ?$ Draw blocks. Then group 10 ones to make a ten.



$46 + 8 =$

2. Draw blocks to add. Make a ten if you can.



$27 + 5 =$



$35 + 9 =$

On the Back!

3. Marco wants to add 32 and 4. He says he cannot make a 10. Is Marco correct? Draw a picture to show your thinking.